

FOUNDATIONS OF BIBLE

Philosophy

The Bible is the one indispensable book in our curriculum. Right knowledge of the Bible informs and illumines every other academic discipline. The canon of 66 books is the inspired, inerrant, and infallible Word of God in human language. Thus, we recognize and appreciate the Bible's linguistic and literary forms, but we approach it with an attitude of faith and obedience toward its claims and commands. In the Classical Christian tradition, our Bible teaching is academic and scholarly as well as devotional and pastoral. We employ sound hermeneutical principles and methodologies. Students mature into disciples who know the Bible (Grammar), understand its intended meaning (Logic), and correctly apply it (Rhetoric). Because of the non-denominational nature of our student body, we maintain strict adherence to the school's Statement of Faith and Secondary Doctrine Policy. Students move from the accumulation of key facts (Grammar) to critical analysis of connections and principles (Dialectic), and finally to synthesis of information and ideas into persuasive presentation (Rhetoric). The purpose of Bible study at Providence Classical Christian School is to train the student in righteousness and to equip him for life, ministry, and witness. Therefore, we teach for life change: to take captive every thought to make it obedient to Christ, in whom are hidden all the treasures of wisdom and knowledge.

Bible Department Goals

1. Gain a working knowledge of the Bible, thus attaining fluency with Biblical principles and precepts, in order to forge a Biblical worldview that will form the foundation for all life experiences and endeavors.
2. Spend the majority of class and study time devoted to the subject of the Bible primarily in the Biblical text itself, with scholarly support from reference works.
3. Train in sound principles of hermeneutics, rightly dividing the Word of Truth.
4. Maintain the unity of the Spirit in the bond of peace by adhering to Providence Classical Christian School Statement of Faith's and to its Secondary Doctrine Policy. We do allow doctrinal discussion for the benefits of mutual understanding and improving rhetorical skill.
5. Integrate knowledge and skills from other disciplines and encourage the application of Biblical truth as the proper framework for discerning truth and error in other subjects.
6. Teach the Bible with a blend and balance of academic rigor and pastoral concern. We develop virtuous scholars who study the Word and submit to it.
7. Engage/Present key themes and concepts of the course in cogent/elegant/persuasive verbal and written form, based on original research and analysis/reflection.