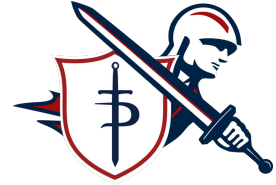


APPLICATION FOR ADMISSION



Providence Classical Christian School
252 Byrd Road
Oxford, Georgia 30054



Disciples ♦ Scholars ♦ Citizens

For office use only: Application Fee \$ _____ Cash _____ Check # _____
Office Personnel Initials: _____ Date Admission Paperwork Received: _____ HM: _____
Application for Admission _____ Statement of Faith _____ Pastor Recommendation _____
Report Card (most recent) _____ Standardized Test Scores (most recent) _____
Interview Date: _____ Enrollment Date: _____

Student Information (Complete student information sheet/page 1 for each child.) **Date** ____/____/____

Student Name: _____ Grade Entering: _____ Year: _____

Home Address: _____ City: _____ Zip Code: _____

Phone: (____) _____ Age: _____ Birth Date: _____ Male _____ Female _____

School Last Attended: _____ School District: _____

With whom does the child reside? _____ Are there any custodial complexities? _____

List any unusual factors in the child's life. (Absence of parent, step-parent, unusual accidents or serious illness, adoption, etc.)

Has this student:

- Repeated a grade? yes _____ no _____
- Been referred for testing or placement in a special program? yes _____ no _____
- Received any special help or tutoring? yes _____ no _____
- Received any scholastic awards or honors for achievement? yes _____ no _____
- Ever been suspended or expelled from school? yes _____ no _____
- Seen a doctor/counselor/psychiatrist for social, mental, or physical reasons? yes _____ no _____
- Ever been involved in legal problems or arrested? yes _____ no _____

If you answered yes to any of the above, please explain. _____

Family Information Sheet

(Complete once per family)

Father	Mother
Name _____	Name _____
Occupation _____	Occupation _____
Employer _____	Employer _____
Employer's Address _____	Employer's Address _____
Employer's Phone _____	Employer's Phone _____
Cell Phone _____	Cell Phone _____
E-Mail Address _____	E-Mail Address _____

Parents/Family General Information

Billing Information	Church Information
Name _____	Pastor's Name _____
Address _____	Church _____
City, State and Zip _____	Address _____
Email Address _____	City, State, and Zip _____

Describe your relationship with Jesus Christ:

Father: _____

Mother: _____

January 8, 2019

Describe your involvement in your church. _____

What practices do you follow daily to provide spiritual growth for you and your children? _____

Provide the names and ages of brothers and sisters and schools siblings attend. _____

In your view, what is the purpose of Christian Education? _____

State your reasons for desiring a Christian education for your child. _____

What is your child's attitude toward attending PCCS? _____

Please share any differences you have with the School's Statement of Faith or objectives. _____

How did you learn about Providence Classical Christian School? _____

I understand that the application fee is not refundable. Signing this application designates agreement with the School's Statement of Faith. One parent that agrees with the School's Statement of Faith must sign the application for admission.

Parent Signature: _____

Date: _____

Parent Signature: _____

Date: _____

Providence Classical Christian School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

January 8, 2019

Disciples ♦ Scholars ♦ Citizens



Supplemental Admissions Questionnaire

(An "open book" questionnaire; our answers are on the next page.)

Names of Parents/Guardians: _____

1. Would you be willing to volunteer in any of the following areas? () fine arts () fundraising () administrative () athletics () classroom aide () building maintenance () substitute teaching () recess supervision () other _____ at which levels: () Grammar () Upper School () both

2. Do you support the following aspects of the curriculum and school policies?

Please circle: Y = Yes N = No Q = Qualified Answers (please explain on space below)

Discipline Policy	Y N Q	Scripture Memorization	Y N Q
Required Outside Reading	Y N Q	Frequent Memorization (Grammar)	Y N Q
Latin	Y N Q	Public Presentations	Y N Q
Dress Code	Y N Q	Education Philosophy	Y N Q

Qualifications: _____

3. Which virtues would you most like your child to exhibit? _____
4. If a conflict were to occur between you (or your child) and another member of the PCCS community, how would you handle the situation? _____
5. Regarding your priorities for your child, which is more important: high achievement (grades, leading roles) or doing one's best? _____
6. If you find that your child is overwhelmed academically, how would you respond? _____
7. How much time for homework is acceptable for your family? _____
8. Should a grade of "C" be a cause for praise if a student is working to the best of his potential? () Yes () No
Why or why not? _____
9. Would you expect a teacher to spend 25% or more of her effort/time with one child with academic, behavioral, or emotional concerns on a daily basis? _____ If yes, please explain: _____

Signatures of adults responsible for these applicants:

Signature: _____

Date: _____

Signature: _____

Date: _____



Answer Key to Supplemental Admissions Questionnaire

Why do we provide answers to the supplemental questionnaire? Prospective parents receive the questions and answers ahead of time because the goal is to provide information that will help them understand Providence Classical Christian School better. Each question deals with real-life situations experienced by students, parents, and teachers in classical Christian schools. When you read these answers, which reflect the School's philosophy, you may wholeheartedly agree, or you may agree with qualifications or you may not agree at all. If there are areas of difference, you have a couple of choices. First, you may decide your priorities for your child are such that another school can better support your expectations. Second, you may decide the differences are minor and that keeping with the School's philosophy of education and practices will be a benefit for your child. The Lord God (Duet. 6:4-9, Eph. 6:4) requires parents to be active leaders in the education of their children; however, re-structuring of the School's programs and curriculum to accommodate individual preferences isn't something we can do. Constructive discussion and ideas are always welcome, especially when they are in keeping with the School's philosophy and Mission. We are eager to answer any questions you may have which will help you make a good decision.

1. A great school needs the active participation of parents. Everyone has skills or knowledge which contribute to advancing the School's Mission. We count on the active participation of parents at all levels.
2. Embracing each and every aspect of the curriculum, policies and practices may be challenging. A parent may love the reading curriculum, but they may not see the need for Latin or the dress code. Program and curricular decisions have been made with great care. We continually evaluate the effectiveness of materials we are using and the curricular expectations. However, no aspect of the curricular is optional except as detailed in the two-diploma tracks for graduation. School policies and programs should be willingly accepted. A lack of acceptance by parents will likely influence a child and may be reflected in his work and attitude at school.
3. Answers to this question will vary from family to family and child to child. We would like to get an idea of what values are important to your family.
4. Conflicts should be resolved at the lowest level possible, in accordance with Matthew 18. If you have a problem with a teacher, the headmaster, a board member, or other parents, you must first meet with the person involved, and if an agreement cannot be reached, both parties should then approach the next level of authority. Gossiping with others about a problem causes strife and isn't healthy for the school community.
5. Wise parents will not contribute to modern society's worship of success by paying too much attention to the outward marks of achievement/grades. Our goal is for every student to do his best, to work up to his potential in every area. All students have strengths and weaknesses. The purpose of grades is to communicate to teachers, parents, and students the level of mastery a student has acquired.
6. One of our greatest strengths is academic excellence. Our curriculum goals require much effort from every student. Parents of students who must work harder to keep up with the academic demands may need to limit extracurricular activities. Academics are a priority and while we want each student to make use of the opportunities for extracurricular activities, academics are a priority.
7. We have set certain guidelines for homework. We base these guidelines on what we have come to believe are reasonable, necessary amounts for most students. We also value family time, and we will do all we can to respect it. If your student uses the time given in class to work, normally he will have a manageable amount of homework.
8. Students transferring to and from PCCS often find that excellent grades are harder to earn here. A "C" demonstrates satisfactory achievement at PCCS, but it may also represent excellent effort by a student.
9. Our teachers do their best to give all students the attention they require. However, that attention is distributed among the entire class. Students with needs that require an excessive amount of attention from teacher may be better suited for another academic environment. PCCS has a conservative budget and limited resources, and we do not have the resources to provide special programs and services for students with exceptional needs.